

**PEER TEAM REPORT and First Cycle
certificates:**

CYCLE 02

PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION
OF
BAPUJI EDUCATIONAL ASSOCIATION (REGD.)
A.V.KAMMMLAMMA COLLEGE FOR WOMEN
P.J.EXTENSION, DAVANGERE-577002

Dates of Visit:

22nd & 23rd November 2010



National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072

PEER TEAM REPORT ON Institutional Re-Accreditation of Bapuji Educatoinal Association (Regd.) A.V. KAMALAMMA COLLEGE FOR WOMEN, P.J.EXTENSION, DAVANGERE, KARNATAKA	
Criterion I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	A.V.KAMALAMMA COLLEGE FOR WOMEN, DAVANGERE-577002 KARNATAKA.
1.2 Year of Establishment:	01.07.1967
1.3 Current Academic Activities at the Institution :	
• Faculties/ Schools:	Faculties - 03 : Arts, Science and Commerce
• Departments / Centers:	Departments – 18
• Programmes/ Courses offered:	UG - 4(B.A.,Bsc,B.Com,B.B.M)
• Permanent Faculty Members:	Permanent: M F 36 21 15 Temporary : 95 62 33
• Permanent Support Staff:	Administrative – 28 Technical – Nil
• Students:	UG :1816
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A women's college managed by Bapuji Educational Association (which manages 50 educational institutions). • Grant-in-aid multi-faculty institution • An affiliated college
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	22 nd & 23 rd November 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Dr.Latha Pillai
Member Co-ordinator :	Dr.(Mrs.) Dhulsi Birundha Varadarajan
Member :	Dr(Mrs)Rita Bakshi
NAAC Officer:	Mr.B.S.Ponmudiraj

Latha

Criterion II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Courses offered are in line with vision and mission of the institution. • Curriculum is designed by the affiliated University. • Job oriented course B.B.M is introduced.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • U.G.C add-on courses are yet to be introduced • College offers combination of subjects with variety of optional in Arts, Science and Commerce faculty. • Semester system has been introduced from 2003-2004.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • The College obtains informal feedback from students, alumni, parents • The follow-up action on feedback needs to be initiated.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabus is revised by the University. Last updation done in 2007. • Less freedom on curriculum reform, being an affiliated college. • Senior faculty members are members of Board of Studies.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> ▪ Academic flexibility exists for the duration to clear the degree programme. ▪ The faculty members are deputed in TQM programmes and curriculam redesigning.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission notification is made in regional newspapers and Prospectus. • Students are selected for admission in different courses on the basis of merit. • The College ensures reservation policy of the state Government. Preference is given to economically backward and Sports Students
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Mentoring system is in operation. • Remedial and Special Coaching for Slow Learners. • Project work/ participation in seminars and workshops for advanced learners.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • ICT based Teaching Learning is practiced.

	<ul style="list-style-type: none"> • Preparation of Academic Calender and Teaching Plan is followed. • Student's learning is reinforced through the use of internet facility, CDs, Field Trips Case Study and lifestyle teaching.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Presently 04 permanent teachers are Ph.D., and 03 M.Phil. degree holders. • Teachers are recruited as per State/University/UGC guidelines. • Teachers are encouraged to participate in seminar, workshops, conferences to improve teaching skills.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Students' performance evaluated through conducting tests, tutorials and internal examinations. • Evaluated answer books of the internal exams are given to the students to maintain transparency. • Grievance redressal mechanism regarding examination exists as per university norms.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Financial assistance to poor students by management. • Faculties received several awards.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee encourages research activities. • Two teachers are recognized as research guides for Ph.D. and one for M.Phil. • One Major and two Minor research projects are ongoing.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Some teachers have published text books and articles in News papers and journals. • Faculties are encouraged to register for PhD. • Few departments have externally sponsored seminars and brought out seminar proceedings. • The college supports workshops / seminars at college level.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Honorary consultancy work by some departments.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • A harmonious relationship exists with the local community for participation in Blood donation, Tree plantation, Literacy Programs, Aids Awareness, Human Rights, Consumer behaviour etc. • Many NCC & NSS Students participated in RD Camps.

	<ul style="list-style-type: none"> Sociology department conducts Pre nursery training programs.
2.3.5 Collaboration:	<ul style="list-style-type: none"> Institution promotes neighbourhood network through NSS and NGOs. Collaboration with institutions for Campus interviews.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Linkage with a neighbouring college for conducting research in Chemistry
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> The college possesses 3 acres of land with built up area of 385.95 Sq.Mt. Augmented adequate physical as well as learning facilities after the last accreditation.. Has its own functional website.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Adequate budget provision for maintenance. Computers and accessories are maintained on Annual Maintenance Contract. Environment friendly and safe campus.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library has 34,666 books including 10,500 text books and 500 reference books. The Library subscribes to 25 journals and 32 periodicals. Library has open access system and computerized circulation system. Internet facilities are available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> Computer facilities are made available to students and staff. Use of ICT as a teaching aid is limited. LCD Projectors, scanners and printers are available.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Hostel facility is available. College provides common facilities like staff room, rest room for girls, canteen, drinking water and vehicle parking. Facilities for indoor (including gym) and outdoor games are made available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Admission and Examination records are computerized. College is maintaining good botanical garden, botany and zoology museums for better learning of the students.

2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Pass percentage is excellent. • Dropout rate is insignificant.(below 2%) • Approximately 30% of the students are going for higher studies.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Financial scholarship provided to students as per state government policy. • Self Help Fund to assist needy students is created by Sociology and Home Science Departments. • Career guidance and training for students for competitive Exams.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • The students are encouraged to participate in sports and other extra-curricular activities. • The college magazine is published regularly to provide platform for creative expression of students. • The College has an Alumni Association.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Several students participated in National and some in International level sports competitions. • Many NCC & NSS students have participated in RD camps. • Annual inter collegiate fest is organized by Students Union.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The institution vision and mission is reflected in all activities of the college. • Congenial working environment exist. • Competent and cooperative leadership is provided.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Administration is decentralized through 38 committees. • The Principal coordinates with various committees, staff council and monitors the academic and administrative activities. • Grievance Redressal Cell and Sexual Harassment Prevention Cell are constituted to address problems of students and staff.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Academic Plan is prepared at the beginning of the session. • System of obtaining feed back from the students and parents for taking strategic decisions.

Lathe

	<ul style="list-style-type: none"> Stake holders are deployed to propagate the aims and objectives of the institution.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Adequate Guest Faculty by Management to meet the work load. Self appraisal of the faculty is practiced.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Financial support from -UGC and state government availed. Audit mechanism is in place. Management supplements with additional budget.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Management offers financial incentive for Ph.D. receivers. Organizational culture is enhanced with decentralized system through several committees.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC activities are conducted according to NAAC guidelines. Teachers are promoted to participate in seminars, workshops and conferences . The Student Union and individual representatives of the students are playing a key role in assuring quality education.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> Provides avenues to disadvantaged sections of society. College is aware of the importance of social responsibility and tries to work towards it. College is sensitive towards gender equity.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> The institution takes efforts in community orientation work. The college maintains cordial and purposeful relations with all stakeholders. The stakeholders' perception of the college is good.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Physical infrastructure in terms of land is adequate for future expansion. Supportive management and committed teaching and non-teaching staff. Faculties are members in decisive bodies like BOS & BOE. Maintaining consistency in student strength and improvement in results.

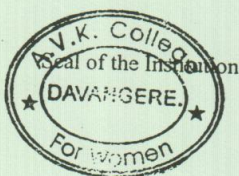
Latna

	<ul style="list-style-type: none">• High potential in NCC, NSS and Sports activities.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• A large number of unfilled teaching and non teaching posts.• Inadequate salary is paid to guest faculty.• Absence of PG Programmes.• Limited options of vocational courses for students.• Faculties should attend conferences and seminars outside the state/country.
3.3 Institutional Opportunities:	<ul style="list-style-type: none">• To promote women empowerment through quality higher education.• Scope for starting many interdisciplinary and need based courses.• Networking with university departments and research institutions.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Technological intervention in teaching learning process and governance is needed• Filling of large number of vacant teaching posts.• Starting of need-based, science-based courses.• Coping up with the latest development in higher education.• Resource mobilization for further development.• Development of consultancy.
Section IV: Recommendations for Quality Enhancement of the Institution	
<ul style="list-style-type: none">• Strengthen career counseling, soft skill development, coaching for competitive exam, women empowerment activities and remedial coaching.• Introduce need based Vocational/Add-on courses.• More programme options should be made available.• Training needs to be given to teachers in latest pedagogies and also in writing research proposals.• English Language laboratory to be set up.• Teachers should be encouraged to publish research paper in peer reviewed journals.• National funding agencies supported major, minor research projects, FIP Schemes should be undertaken.• Interaction between University departments, industry should be strengthened.• College Library may adopt INFLIBNET.	

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr.Latha Pillai Pro.Vice Chancellor Indra Gandhi National Open University Maidean Garhi,New Delhi-110068	Chairperson	<i>Latha</i> 23/11/10
Dr.(Mrs.) Dhulsi Birundha Varadarajan Chairperson, Senior Professor & Head Department of environmental Economics Madurai Kamaraj University Madurai - 625 021, Tamil Nadu	Member- Coordinator	<i>V. Dhulsi Amma</i> 23/11/10
Dr.Rita Bakshi Principal Ginni Devi Modi Girls(P.G)College Modinagar(Gzb)-201204 Uttar Pradesh	Member	<i>Rita</i> 23.11.10
Mr.B.S.Ponmudiraj Assistant Adviser NAAC, Bangalore-560 072	NAAC Officer	

I agree with the Observations of the Peer Team as mentioned in this report.



Sundermatra JK 23/11/10
Signature of the Head of the Institution
Principal
A.V. Kamamma College for Women
DAVANGERE-8

Place: *Davangere*
Date: *23 November*, 2010

Latha



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bapuji Educational Association (R)
A. U. Kamalamma College for Women
Davangere, affiliated to Kuvempu University, Karnataka as
Accredited*

with CGPA of 2.90 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011



HARAJAN
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Bapuji Educational Association (R)
A. V. Kamalamma College for Women

Place : Davangere, Karnataka

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.88	1296
III. Research, Consultancy and Extension	100	2.75	275
IV. Infrastructure and Learning Resources	100	3.30	330
V. Student Support and Progression	100	3.60	360
VI. Governance and Leadership	150	2.23	335
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2896$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2896}{1000} = \boxed{2.90}$$

Grade =

Descriptor =

Date : January 08, 2011



HARSHAN
Director

- This certification is valid for a period of Five years with effect from January 08th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer